



# WILCO CRIMINAL JUSTICE

## CRIJ 1145 Introduction to Homeland Security

Instructor: Michael Robbins

Contact Phone: (815) 838-6941 ext. 1011

Office Hours: By Appointment

Email: [mrobbins@wilcoacc.org](mailto:mrobbins@wilcoacc.org)

Mon/Tue/Wed/Thur/Fri

Session One: 7:50 a.m. - 9:50 a.m.

Session Two: 9:55 a.m. - 11:50 a.m.

Session Three: 12:25 p.m. - 2:10 p.m.

### Course Description

This course highlights the relevance of the Department of Homeland Security by examining its history and reasoning for its creation, federal law enforcement's response to modern terrorism, and an analysis of responses from US citizens, political responses, and legal responses. This course also analyzes the Department's development and the agencies within, including their administrations.

### Credit and Contact Hours

Credit Hours: 3

Lecture/Demonstration: Yes

Lab/Practical Exercises: Yes

### Book, Supplies, and Supplementary Materials

- **Textbook:** An Introduction to Homeland Security 2nd Ed., Oliver, Marion, Hill, 2021, Jones & Bartlett Learning
- **Required Uniform:** For class: Wilco Criminal Justice shirt, khaki pants, black shoes, black belt. For physical fitness: Black T-shirt, sweatpants/shorts, gym shoes.
- **Technology:** Google Classroom technology will be integrated into this class. Login directions will be provided in class. Students are responsible for checking this site daily.
- **Supplies Required:** Notebook, paper, black 1 inch 3-ring binder, black pen, pencil, earbuds/headphones, flash drive

### Method of Instruction

The course makes use of lectures, classroom discussion, multimedia presentations, physical training, scenarios, homework assignments, and practical activities. Guest speakers will help to give students a broad idea of the variety of career opportunities that exist in the Law Enforcement field.

**THIS IS A COLLEGE LEVEL COURSE. ALL ELIGIBLE STUDENTS WILL RECEIVE COLLEGE CREDITS THROUGH COLLEGE OF DUPAGE.**

## Student Learning Outcomes

At the conclusion of this course students are expected to be able to:

1. Describe the creation and history of the Department of Homeland Security.
2. Define the Department of Homeland Security (DHS).
3. Understand the effects of modern terrorism and natural disasters on national security.
4. Explain the development of DHS.
5. Understand the organizational structure, missions, and goals of DHS.
6. Learn about the agencies responsible for homeland security in the U.S.
7. Understand counterterrorism and antiterrorism, and identify critical areas in our nation's infrastructure.
8. Understand the roles of government when an emergency occurs.
9. Analyze the different threats facing the U.S. and the effects of those threats on humans.
10. Understand the elements of the homeland security cycle and why they are important.
11. Conceptualize the National Incident Management System and the Incident Command System.
12. Have a better knowledge of presidential responses to terrorism and legislation passed by Congress to deter terrorism or a natural disaster.
13. Analyze the USA Patriot Act and the balance between civil rights and the need to collect intelligence.
14. Identify different types of cyber threats and the roles of communications and technology in combating them.
15. Understand the roles of TSA, US Border Patrol, and I.C.E. in terms of domain security.

## Assessment of Learning

Formative assignments and quizzes  
Summative periodic and final exams  
Task Assessments, role playing and participation

## General Education Student Learning Outcomes

Students will receive a basic understanding of Homeland Security that will provide a solid foundation and understanding of the many different agencies and their roles. Additionally, this will provide the student with more information to utilize when analyzing what area of Law Enforcement to pursue as a career. Additionally, students will be able to demonstrate:

- An ability to think critically and analytically
- Organized and coherent communication, both oral and written
- Competence in using academic technology including finding, evaluating and utilizing appropriate information sources.

## Graded Assignments and policies:

Your grade will be based on a cumulative point total. However, do not count solely on "points" as class participation and attendance will be imperative to maintain a solid grade in this class. Grades will be based on the following criteria. Further explanation of the assigned points or assignments will follow throughout the year.

## The Wilco Grading Scale is as follows:

A 90-100% Denotes performance that consistently exceeds expectations and demonstrates a comprehensive understanding of the subject.

B 80-89% Denotes performance that meets and at times, exceeds expectations and indicates good preparation in the subject.

C 70-79% Denotes performance that meets expectations and demonstrates adequate preparation in the subject.

D 60-69% Denotes performance that is inadequate or inconsistently meets expectations and makes it inadvisable to proceed further in the subject without additional work.

F 0-59% Denotes performance that consistently fails to meet expectations.

### Course Grading

Weekly Assignments 20%
Quarterly Exams 20%
Weekly Quizzes 10%
Participation/Preparedness/Job Readiness 10%
Research Project & Presentation 10%
Task Assessments 10%
Discussion questions 10%
Final Exam 10%

Students **must** maintain a grade of “C” or better to remain enrolled as a College of DuPage student to receive college credit. The instructor will drop students with a grade of “D” or lower from the college portion of this course. Students are **expected** to participate in all activities including physical training.

### Classroom Policies and Procedures

Students are expected to follow all classroom policies and procedures as well as guidelines outlined in the Wilco Student Handbook available on the Wilco Website: [www.wilco.k12.il.us](http://www.wilco.k12.il.us).

### Attendance Policy

Attendance is required for all classes.

### Make-up Policy

Students with a written excused absence or suspension will be allowed to make up work that was missed during their absence. Work should be completed on the ratio of one day absent –one day make up time, two days absent-two days make up time, etc. Five (5) % points will be deducted for each day late. **No late work will be accepted after 7 days late.** Grades will be calculated cumulatively throughout the semester. The semester marks the end of the first grading period. Students start the second semester with a fresh start. At the end of the semester, letter grades are awarded as defined. Students are responsible for checking their grades on INFINITE CAMPUS - the official Wilco grade side that is linked on the Wilco website under "Quick Links".

### Extra-credit Policy

Extra credit is not available for this course.

### Final Exam

All students must take a cumulative final exam based on the topics listed and IL-AVC CJ1 essential topics.

## Academic Honor Code

The objective of the academic honor code is to sustain a learning-centered environment in which all students are expected to demonstrate integrity, honor, and responsibility, and recognize the importance of being accountable for one's academic behavior.

**College Statement about grades of 'F' and withdrawal from class** Students may withdraw from a course by processing an add/drop form during regular office hours. Please note the withdrawal dates listed on your bill or student schedule. Every course has its own withdrawal date. Failure to withdraw properly may result in a failing grade of 'F' in the course. At any time prior to the deadline dates established, the **instructor will withdraw a student** from college credit because of poor attendance, poor academic performance or inappropriate academic behavior, such as, but not limited to, cheating or plagiarism.

## Intellectual Property

Students own and hold the copyright to the original work they produce in class. It is a widely accepted practice to use student work as part of the college's internal self-evaluation, assessment procedures, or other efforts to improve teaching and learning and in promoting programs and recruiting new students. If you do not wish your work to be used in this manner, please inform the instructor.

## Professionalism/Student Code of Conduct

Each student is responsible for reading and adhering to the Student Code of Conduct as stated in the Wilco Student Handbook. Students are expected to handle themselves professionally during class. Professionalism includes attending and being prepared for class, being engaged, being active participants, and adhering to all rules and regulations. Students can expect to be treated as college-level students, and as such, require standards of professionalism that are highly consistent with the "real world." Students must direct comments or responses to the class in a professional manner. Due to the controversial Law Enforcement/social issues covered, if you are offended by the comments of a fellow class member or instructor, please speak to the instructor personally to discuss the issue/problem. In many cases, these instances can result in valuable learning experiences.

## Sexual Harassment

Wilco Area Career Center and College of DuPage seek to foster a community environment in which all members respect and trust each other. In a community in which persons respect and trust each other, there is no place for sexual harassment. There is a strong policy prohibiting the sexual harassment of one member of the school community by another. See Student Handbook.

## Student Support

Students with a documented disability, including a learning disability, which requires special accommodations, should identify themselves during the first few days of the semester. Please contact the instructor before or after class. Student Services are available to all students.

Student Services include:

- Tutoring
- Learning disabilities support
- Testing accommodations

## Safety

It is the responsibility of the student not to engage in any activity that would endanger the safety of themselves or others. Students should immediately notify the instructor if they become aware of an unsafe situation.

## College Documentation Styles

The selected documentation style for this class is APA 7th Edition. All papers will be checked for plagiarism.

## Quizzes and Exams

Quizzes will be administered at the end of each chapter. Exams will cover five chapters, resulting in three exams. A final exam will be administered at the end of the semester.

## Course Outline

Chapter 1:	A History of Homeland Security
Chapter 2:	Homeland Security Defined
Chapter 3:	Modern Terrorism and Natural Disasters
Chapter 4:	The Development of Homeland Security
Chapter 5:	The Department of Homeland Security
Exam:	Chapters 1 - 5.
Chapter 6:	Homeland Security Community
Chapter 7:	Antiterrorism and Counterterrorism
Chapter 8:	The National Strategy for Homeland Security
Chapter 9:	Homeland Security Threats
Chapter 10:	The Homeland Security Cycle
Exam:	Chapters 6 - 10
Chapter 11:	National Incident Management System and Incident Command System
Chapter 12:	Political Responses to Homeland Security
Chapter 13:	Legal Responses to Homeland Security
Chapter 14:	Homeland Security Communication and Technology Issues
Chapter 15:	Domain Security and the Future of Homeland Security
Exam:	Chapter 11 - 15

## Project Due Date

March 21, 2025

## Disclaimer

***This syllabus is subject to change anytime throughout the course at the discretion of the instructor.***

## Effective Date

December 17, 2024